

LANGUAGE ARTS

1. Understands the general skills and strategies of the writing process.

- 1.2.1 Understands writing has meaning.
- 1.2.2 Demonstrates an ability to write complete sentences.
- 1.2.3 Understands that writing is a way to communicate.

- 1.3.1 Understands that writing is a process.
- 1.4.1 Demonstrates an ability to write a paragraph.
- 1.5.1 Demonstrates an ability to write for a specific purpose.

- 1.8.1 Demonstrates that writing is a process.
- 1.8.2 Demonstrates an ability to evaluate their own and other's writing.
- 1.8.3 Demonstrates an ability to write in response to literature.

- 1.12.1 Demonstrates an ability to write to a specific audience.
- 1.12.2 Demonstrates an ability to write a composition.

2. Understands the grammatical and mechanical conventions in written compositions.

- 2.2.1 Demonstrates an ability to print legibly.
- 2.2.2 Understands the need for punctuation, capitalization, and spacing.
- 2.2.3 Understands that there are conventions in language.

- 2.3.1 Demonstrates an ability to write in cursive.
- 2.4.1 Understands the need for the correct spelling.
- 2.5.1 Understands the need for correct capitalization.
- 2.5.2 Understands the need for correct punctuation.

- 2.8.1 Demonstrates an ability to use the conventions of capitalization.
- 2.8.2 Demonstrates an ability to use the conventions of punctuation.
- 2.8.3 Demonstrates an ability to use conventional spelling.
- 2.8.4 Demonstrates the grammatical conventions of language.

- 2.12.1 Demonstrates an ability to edit language.

3. Understands how to gather, use, and present information.

- 3.2.1 Understands the world is full of information.
- 3.2.2 Understands that there are reference materials available.
- 3.2.3 Understands the importance of seeking out information.
- 3.2.4 Demonstrates an ability to share information.

- 3.3.1 Understands the need to use reference material.
- 3.4.1 Demonstrates an ability to use reference material.

- 3.5.1 Demonstrates an ability to find, organize, and present information.
- 3.8.1 Demonstrates an ability to locate information in the library.
- 3.8.2 Demonstrates an ability to use a variety of resources to gather information.
- 3.8.3 Demonstrates an ability to create written presentations in a variety of forms: expository, narrative, autobiographical, biographical, persuasive, formal letters, response to literature, editorial, and etc.
- 3.12.1 Demonstrates an ability to compile information from a variety of sources for a specific presentational purpose.
- 3.12.2 Demonstrates an ability to determine the validity and the reliability of a resource.

4. Understands how to analyze and interpret written text.

- 4.2.1 Understands the sound/letter (symbol) relationship.
- 4.2.2 Understands that print conveys meaning.
- 4.2.3 Understands what has been read.
- 4.2.4 Demonstrates an ability to retell information that has been read.
- 4.2.5 Demonstrates an ability to recognize fiction and non-fiction works.
- 4.3.1 Demonstrates an ability to choose ways to decode unfamiliar words.
- 4.3.2 Demonstrates an ability to show an understanding what has been read at a literal level.
- 4.4.1 Shows an understanding of what has been read by drawing appropriate conclusions.
- 4.4.2 Demonstrates an ability to use context clues to understand new and unfamiliar words.
- 4.5.1 Demonstrates an ability to summarize and determine the main idea in a text.
- 4.6.1 Students can determine the main idea and understand stated information form material they have read.
- 4.6.2 Students can draw conclusions and formulate ideas from materials read.
- 4.6.3 Students can infer traits of character or characteristics from material they have read.
- 4.7.1 Students will be able to determine the meaning of new words from their context and interpret nonliteral language used in a text.
- 4.7.2 Students can draw conclusions and make inferences from text they have read.
- 4.7.3 Students can infer traits and feelings of characters from text they have read.
- 4.8.1 Students can draw conclusions, make inferences, and deduce meaning from text they have read.
- 4.8.2 Students can infer traits, feelings, and motives of characters from text they have read.
- 4.8.3 Students can locate, identify, and evaluate information form text and purposes for reading.
- 4.8.4 Students can identify writers' views and/or feelings.
- 4.8.5 Students can understand the components of a variety of literary genes such as style or structure.
- 4.11.1 Demonstrates an ability to understand the philosophical assumptions and basic beliefs underlying an author's work and purpose.
- 4.11.2 Demonstrates an ability to extend general and specialized reading vocabulary.

4.11.3 Understands the components of a variety of literary genres.

5. Demonstrates how to read fluently and expressively.

5.2.1 Demonstrates fluency in reading.

5.2.2 Demonstrates an ability to read aloud familiar stories, poems, and passages with attention to rhythm, flow, and meter.

5.3.1 Demonstrates an ability to read before a group.

5.4.1 Demonstrates an ability to adjust speed of reading to suit purpose and difficulty of the material.

5.5.1 Demonstrates an ability to read with appropriate expression.

5.8.1 Demonstrates an ability to read interpretively, matching inflection with mood.

5.12.1 Demonstrates an ability to use a range of automatic monitoring and self-correction methods; e.g., re-reading, altering rate, and sub vocalizing.

6. Understands how to speak coherently in a variety of situations.

6.2.1 Demonstrates an ability to follow the rules of conversation; e.g., takes turns, raises hand to speak, stays on topic, and focuses attention on speaker.

6.2.2 Demonstrates an ability to speak in complete thoughts using correct sequential order.

6.2.3 Demonstrates an ability to speak understandably, including pronunciation, volume, rate, and inflection.

6.3.1 Demonstrates an ability to actively contribute to group discussions.

6.4.1 Demonstrates an ability to speak before a group.

6.5.1 Demonstrates an ability to organize information and make oral presentations.

6.8.1 Demonstrates an ability to use presentational skills and strategies.

6.12.1 Demonstrates an ability to evaluate own and others' effectiveness in informal and formal presentations.

6.12.2 Demonstrates an ability to ask questions as a way to enhance peer interaction.

7. Demonstrates the ability to assimilate information from visual and auditory stimuli and appropriately respond.

7.2.1 Demonstrates an ability to listen to and respond to oral directions.

7.2.2 Demonstrates an ability to watch/listen to and respond to a variety of media.

7.3.1 Demonstrates an ability to listen to classmates and adults attentively. e.g., does not interrupt, faces the speaker, and asks appropriate questions.

7.4.1 Demonstrates an ability to ask appropriate questions.

7.5.1 Demonstrates an ability paraphrase to confirm understanding, and gives feedback.

7.8.1 Demonstrates an ability to listen to classmates and adults and respond appropriately.

7.12.1 Demonstrates an ability to watch/listen to a variety of media in order to internalize information for future response.